

ABSTRACT

This diploma thesis is focused on Snoezelen as special educational support for children with autistic spectrum disorder. Snoezelen can be understood as a way of relaxation, spending free time, pedagogical action or comprehensive therapy. It can be practiced in different facilities and it brings profit to general public with different impairment. Autistic spectrum disorder is one of diagnoses in which therapists decide to use the effect of Snoezelen. There are some researches focusing on quantitative detection of the circumstances associated with Snoezelen. This is why this thesis is dedicated to a qualitative study of the use of Snoezelen in a special pedagogical institution.

This Thesis aims to analyse literary sources to comprehensively characterize problems of autistic spectrum disorders and to outline the principles, benefits and requirements of Snoezelen. Subsequently, using a qualitative survey, describe coherently the way in which Snoezelen is practiced to children with autistic spectrum in a particular special pedagogical institution, evaluate this way and recommend possible improvements.

KEYWORDS

Autistic spectrum disorder, autism, Snoezelen, sensory stimulation, multisensory room